



NRSE 325 Syllabus

Course Description

NRSE 325 – Health Interventions in Nursing focuses on health and illness with emphasis on health promotion nursing interventions. Theoretical and practical aspects of teaching/learning and counseling emphasized.

Prerequisites:

The student must:

1. have completed and/or be enrolled concurrently in NRSE 300; and
2. hold a current license to practice as a registered nurse (RN).

Textbooks, Reading Material, and Resources

Bastable, S. (2007) *Nurse as educator: Principles of teaching and learning for nursing practice* (3rd ed.). Boston: Jones & Bartlett. ISBN: 0763746436.

Textbooks available from ED MAP Online Bookstore: <http://www.shop-edmap.biz/oub/>

Credit Hours: 5 lecture; 0 clinical

Course Goals:

Upon completion of this course the student will be able to:

- compare and contrast the health promotion, health, wellness, illness, disease, levels of prevention, and treatment.
- identify the influence of diversity on interventions of health promotion.
- compare and contrast teaching, learning, and counseling frameworks in terms of underlying assumptions and principles about human behavior, relevant intervention strategies, effectiveness at various points throughout the human lifespan.

NRSE 325 HEALTH INTERVENTIONS IN NURSING

- match the learning needs and personal characteristics of clients with appropriate learning outcomes and/or objectives, teaching strategies, and instructional tools.
- analyze one's own preferences for teaching style.
- analyze personal helping skills for counseling patients and describe personal counseling skills relevant to RNs.
- analyze case study and develop nursing intervention strategies based on counseling and helping skills.

Course Organization

There are five (5) modules in this course. Each module represents one week of activity.

1. Health Promotion
2. The impact of diversity on intervention
3. Teaching, learning, and counseling frameworks
4. Learning needs and learning outcomes
5. Counseling and nursing interventions