



NRSE 300 Syllabus

Course Description

NRSE 300 – Transitions in Nursing addresses a number of topics important to professional nursing, e.g. the history and development of nursing as a profession; components of professional practice, evidence-based practice, technology, and quality client care.

Prerequisites:

The student must:

1. be admitted to the Ohio University School of Nursing; and
2. hold a current license to practice as a registered nurse (RN).

Textbooks, Reading Material, and Resources

American Nurses Association (ANA), (2004). *Nursing: Scope and standards of clinical nursing practice, (3rd ed.)*. Washington, D.C. ISBN: 1558192159.

Textbooks available from ED MAP Online Bookstore: <http://www.shop-edmap.biz/oub/>

Credit Hours: 5 credit hours

Course Goals:

Upon completion of this course the student will be able to:

- analyze the impact of historical events on the practice of professional nursing.
- apply the characteristics of a profession to the discipline of nursing.
- assess one's personal level of leadership and professional competence using standards and evaluative process.
- utilize principles from nursing and related disciplines in the application of the nursing process in health and health promotion activities.
- identify characteristics of the adult learner, and apply them to one's own development and professional growth.
- identify ways to apply aspects of the theoretical frameworks to the discipline and the practice of nursing.
- apply general systems theory as a framework for nursing.

Course Organization

There are five (5) modules in this course. Each module represents one week of activity.

1. Nursing: Profession or Job?
2. Knowledge Base
3. Society & the Nursing Profession
4. Professional Organizations
5. Nursing Past and Future